

# Activity Lesson Plan

## Willow Class

<b>Date:</b> Wednesday 8 <sup>th</sup> April 2020	
<b>Activity Title:</b> Shape Dinosaurs	
<b>Learning Intention:</b> To show an interest in shape and space by playing with shapes or arrangements.	<b>Activity Overview:</b> Put shapes in various arrangements in order to create dinosaurs.
<b>Links to EYFS:</b> Mathematics - To show an interest in shape and space by playing with shapes or arrangements Understanding of the World: Can talk about some of the things they have observed such as plants, animals, natural and found objects	
<b>Equipment:</b> Various shapes of different sizes and different colours if possible (pre-cut before the activity) Paper Glue Dinosaur images Example image – below lesson plan	<b>Key vocabulary:</b> Shapes, create, build, square, triangle, circle, rectangle, semi-circle, colour, dinosaur, T-Rex (Other dinosaur names)
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b><u>Introduction:</u></b></p> <ul style="list-style-type: none"> <li>*Have a look at some dinosaur images and make observations on their body size and shape.</li> <li>*Show your child all the different shapes you have cut out.</li> <li>*Ask them questions about the name of the shape, colour, size:</li> </ul> <ul style="list-style-type: none"> <li>*Can you tell me what shape this is?</li> <li>*What colour is it?</li> <li>*Which shape is the biggest/smallest?</li> </ul> <p><b><u>Main Activity:</u></b></p> <ul style="list-style-type: none"> <li>*Explain that we are going to glue the shapes onto the paper to make a dinosaur.</li> <li>*Model making a dinosaur using the shapes you have, while verbalising your thinking:</li> </ul> <p style="color: red; font-style: italic;">“I am going to start by spreading some glue on the paper, so I can stick the shapes I want to make the dinosaur. I am paying attention to my shapes and I am thinking which ones I will need. First, I’m going to choose a rectangle for the dinosaur’s body. I know this is a rectangle because it has 1,2,3,4 sides. Then.. etc”</p> <ul style="list-style-type: none"> <li>*Challenge your child to create their own dinosaurs.</li> </ul> <ul style="list-style-type: none"> <li>*Which shape do you think you will use next?</li> <li>*Which shapes will you need for the dinosaur’s feet/head/tail?</li> <li>*Can you describe your dinosaur? Is it big/small/short/tall?</li> <li>*How is it different from my dinosaur?</li> </ul> <p><b><u>Activity review:</u></b></p> <ul style="list-style-type: none"> <li>*Ask your child to give feedback about the activity</li> </ul> <ul style="list-style-type: none"> <li>*Did you enjoy making your own dinosaur?</li> </ul>	

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\*What did you like most about the activity?

### Additional ways to support your child:

Take your time to explore the different shapes with your child and repeat the names of shapes or ask them to tell you if they remember the names. You can also talk about dinosaurs, what your child likes about them, how they would feel if they encountered one etc.

### Extension:

Challenge your child to build more animals/plants/objects using the shapes available. You could also show your child how to use more than one shape to make a combination e.g. use two triangles to make a square.

