

# Activity Lesson Plan

## Willow Class

**Date:** Friday 3rd April 2020

**Activity Title:** Decorating piggy cupcakes/biscuits

<p><b>Learning Intention:</b> to use one-handed tools to decorate cupcakes/biscuits.</p>	<p><b>Activity Overview:</b> Use tools to decorate piggy cupcakes or biscuits.</p>
<p><b>Links to EYFS:</b> Physical Development: Uses one handed tools. Understands that equipment and tools have to be used safely.</p>	

<p><b>Ingredients:</b></p> <ul style="list-style-type: none"> <li>• Ready-made cupcakes/plain biscuits</li> <li>• Icing sugar</li> <li>• Red food colouring</li> <li>• Warm water</li> <li>• Marshmallows</li> <li>• Strawberries/blueberries/chocolate chips (or fruit alternatives)</li> </ul> <p><b>Equipment:</b></p> <ul style="list-style-type: none"> <li>• Knife (to be supervised by an adult at all times)</li> </ul> <p>Low sugar cupcake recipe option:  <a href="https://www.yummytoddlerfood.com/recipes/desserts/lower-sugar-vanilla-cupcakes/">https://www.yummytoddlerfood.com/recipes/desserts/lower-sugar-vanilla-cupcakes/</a>          *Alternatively, if you do not have the ingredients available for this activity, see the example attached at the bottom of the plan and create piggy toast (using bread, spread and fruit).</p>	<p><b>Key vocabulary:</b> Ingredients, tools, safe, spoon, knife, bake, mix, make, pig, spread, bowl, taste, place, eyes, ears</p>
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**ACTIVITY IMPLEMENTATION (including key questions)**

**Introduction:**

- Explain to your child that today he/she will be decorating piggy cupcakes/biscuits. Show them the image below.
- Ask your child to help gather and prepare all of the ingredients/equipment listed above.
- Introduce the ingredients/equipment to your child and use the opportunity to have a discussion about keeping safe when holding tools e.g.
  - [How do we hold a knife safely?](#)
  - [Why do we need to be careful when we are holding it?](#)



**Main Activity:**  
Throughout the activity, allow your child to explore, touch and taste the different textures and ingredients.

**Method:**

1. Make the pink icing, by mixing the icing sugar with warm water and red food colouring. Add more icing sugar if the mixture requires thickening.
2. Next, use a knife to spread the icing on top of the cupcake/biscuit.
3. Then, place a marshmallow (or alternative) in the centre of the cupcake/biscuit to resemble a pig's snout.
4. After that, let your child cut the strawberries (or alternative) into triangle shapes and then stick on top of cupcake/biscuit for ears.
5. Use chocolate chips or blueberries for the eyes and nostrils.

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6. Allow the icing to harden.

7. Finally eat and enjoy!

Key Questions to ask throughout the activity:

Do you like the taste of...?

Where does the pig's eyes/nose/ears go?

Which fruit would you like to use?

What other items we could use to make the pig's face?

Do you remember how to hold the knife safely?

### Additional ways to support your child:

- Model and then support your child with holding and using the knife to spread or chop.
- Your child may use a spoon to spread or chop up the ingredients.

### Extension:

Encourage your child to use one handed tools throughout the day e.g. can they use a knife to chop up fruit or vegetables at mealtimes.

Alternative Example:

